

SOCIO-ECONOMIC RIGHTS

Dr. Inga Winkler
Lecturer in Human Rights

Fall 2019

Course number: HRTS GU4500

Class Time: T 2:10pm-4:00pm

Classroom: Chandler 401

Instructor: Inga Winkler

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Course synopsis

The course addresses selected issues in the protection of socio-economic rights in an international and comparative perspective. Socio-economic rights have emerged from the margins into the mainstream of human rights. The course will take this status as its starting point and examine the human rights to housing, food, water, health and sanitation in depth. We will explore conceptual issues through the lens of specific rights which will help us ground these principles and ideas in concrete cases. We will discuss developments on socio-economic rights and examine their relevance in the United States as well as selected other countries, particularly those with progressive legislation, policies and jurisprudence.

What is the meaning and scope of the rights to housing, food, water, health and sanitation? What is the impact of discrimination and inequalities on the enjoyment of socio-economic rights? How can governments be held accountable for the realization of human rights? What mechanisms are there to ensure that the rights are protected, respected and fulfilled? How can judicial, quasi-judicial, administrative and political mechanisms be used at the domestic level? What is the role of different actors in the context of human rights, the role of States and individuals, but also (powerful) non-State actors and civil society? How have activists and policymakers responded to challenges? And what lies ahead for the human rights movement in addressing economic and social rights in a multilateral, globalized world?

Course materials

No course book is required. The materials will be made available to students at the beginning of the semester. The majority of materials is available on CourseWorks. The remaining materials have been put on reserve in the Lehman Library.

For those interested, including in human rights more broadly, “International Human Rights” by Philip Alston and Ryan Goodman (Oxford University Press, 2013) is recommended. We will use a few excerpts from this book in class.

We will also use a number of chapters from: LaDawn Haglund and Robin Stryker (eds.), Closing the Rights Gap, From Human Rights to Social Transformation, University of California Press, 2014

Another recommended book (even if somewhat dated) from which we will use some chapters is: Asbjørn Eide, Catarina Krause, Allan Rosas (eds.), Economic, Social and Cultural Rights: A Textbook, The Hague, Kluwer Law International, 2nd ed., 2001

I recommend that you read the articles and book chapters in the order in which they are listed in the syllabus.

Learning outcomes and expectations

You are expected to participate actively in the class. We will devote time to discussion in each class, sometimes in small groups. We will have some (group) exercises encouraging (self)reflection and the application of human rights standards and principles.

I expect you to do the required reading ahead of class. I will also post discussion questions that will help guide the discussion in class. Please check CourseWorks each week.

Apart from developing knowledge on human rights principles and concepts as well as specific economic, social and cultural rights that we will cover in more depth, I hope you will develop your own views on these issues. The course aims at stimulating discussion and debate and encourages you to re-evaluate policy and practice in many different fields from a human rights perspective.

Requirements

Course grades will be based on a draft and final paper, a brief presentation in class, a mid-term take-home exam, and participation in class and group work.

Participation, including Group Work: 15 %

You are required to attend class regularly. You are expected to do the required reading in advance, and to participate actively in discussions. To facilitate a fruitful discussion, you should take notes of particular issues and prepare questions and comments you would like to discuss in class. We will also have several sessions of group work in class including various short exercises aimed at applying human rights and encouraging (self)reflection and a debate.

Mid-Term Take Home Exam: 35%

The Mid-Term Exam will be a take-home exam. It will include a number of short answer questions and a short essay of approx. 5 pages. It is due in **Week 7** and will be posted a week in advance on CourseWorks.

Research Paper and Presentation: Total of 50%

You will prepare a paper that analyses an issue of your choice related to issues covered in the course—thematic or country-specific, conceptual or focused on a particular right—and how different voices and actors are addressing it, and potential developments/relevant considerations moving forward. The paper can address human rights violations or highlight positive developments. Regardless of the topic, the emphasis should be on the human rights analysis.

You will write a 15-20 page paper (double-spaced).

- You will **choose your topic** by **Week 5** and communicate it to me. Feel free to discuss your ideas with me before or after class, during office hours and via email. Finding your topic early and developing a good research question is key to the success of your paper.
- A **first draft** is due in **Week 10**. This should be a summary exploration of what will be your final paper, with a preliminary bibliography and initial research findings. 8 pages minimum. (15% of total grade)
- You then have the opportunity to revise the paper based on comments and feedback.
- The **final version** is due **one week after the last class**. (35 % of total grade)

Writing Centers. I encourage you to use the Writing Centers. More information about the centers and the possibility to make appointments is available at <http://www.college.columbia.edu/core/uwp/writing-center> and <http://writing.barnard.edu/>.

Extension policy. Assignments should be completed by the due date, first so that you can keep up with your work in this and other classes, and second so that you can cultivate a professional habit of turning in work on time.

Extensions will only be granted on an exceptional basis, such as illness or a family emergency. Extensions will not be granted for poor time management. If you wish to request an extension, please email me to ask for the extension; give the reason; and specify the additional time needed. Extensions will be decided on a case-by case basis based on supporting documentation. If there is no documented reason for an exception, you will receive a grade reduction penalty for any work submitted late.

Late submissions will reduce your assignment grade by $\frac{1}{3}$ of a letter grade per two days after the deadline (that is, from what would have been an A to an A- after 48 hours, to a B+ after 96 hours, to a B after 144 hours etc.). Final assignments at the end of the semester cannot be submitted late unless you are granted an Incomplete by your School. Policies vary somewhat by School, but in general we cannot submit an Incomplete without the permission of your dean. If you need to request an Incomplete, you should contact your advising dean.

Academic Integrity

Students are expected to do their own work on all assignments for this course and act in accordance with the Faculty Statement on Academic Integrity and Honor Code established by the students of Columbia College and the School of General Studies. Because any academic integrity violation undermines our intellectual community, students found to have cheated, plagiarized, or committed any other act of academic dishonesty can expect academic sanctions and may be referred to the Dean's Discipline process.

Students are encouraged to familiarize themselves with different forms of plagiarism and what they involve. Apart from verbatim copying, paraphrasing text in different words without acknowledging the sources also amounts to plagiarism. Students are encouraged to use the [Columbia University Undergraduate Guide to Academic Integrity](#), which provides more detailed information.

Students with disabilities

Students with disabilities have rights to reasonable accommodation. In order to ensure their rights, it is the responsibility of students to report any learning-related disabilities, to do so in a timely fashion, and to do so through the Office of Disability Services. Students can contact [Disability Services](#) at 212-854-2388 and disability@columbia.edu. Students who have documented conditions and are determined by DS to need individualized services will be provided an DS-certified 'Accommodation Letter'. It is students' responsibility to provide this letter to the instructors and in so doing request the stated accommodations. Students are encouraged to confirm accommodation needs with the instructor during office hours.

Course Overview

- 1) Sept. 3 Objectives and Introduction: Socio-Economic Rights Today
- 2) Sept. 10 Progressive Realization and the Idea of a Minimum Core
- 3) Sept. 17 The Right to Housing and the Right to Life: The Indivisibility of Human Rights
- 4) Sept. 24 Socio-Economic Rights and Substantive Equality
- 5) Oct. 1 Food in India, the US, and South Africa
- 6) Oct. 8 Health and Education: Working at Section 27 (Ektaa Deochand)
- 7) Oct. 15 Privatization of Public Services
- 8) Oct. 22. Monitoring and Measuring
- 9) Oct. 29 The Sustainable Development Goals and Human Rights (Kate Donald)
- 10) Nov. 5 No class
- 11) Nov. 12 Water in the United States
- 12) Nov. 19 Menstrual Health
- 13) Nov. 26 Student presentations
- 14) Dec. 3 The Human Right to Sanitation

Class calendar and reading list

Subject to change

1) Objectives and Introduction: Socio-Economic Rights Today

Objectives and concept of the course; Looking back at the past 25 years of socio-economic rights advocacy; The future of socio-economic rights

Required reading:

- Universal Declaration of Human Rights: <http://www.un.org/en/documents/udhr/>
- International Covenant on Economic, Social and Cultural Rights, General Assembly Resolution 2200 A (XXI) (1996), entered into force 3 January 1976, available at: www.ohchr.org/EN/ProfessionalInterest/Pages/CESCR.aspx
- Office of the High Commissioner for Human Rights, Frequently Asked Questions on Economic, Social and Cultural Rights, Fact Sheet No. 33
- Alston / Goodman, pp. 277-282, 284-287, 291-295, 315-317
- Daniel P. L. Chong, Debating Human Rights, Chapter 12, Lynne Rienner Publishing 2014
- Aryeh Neier, "Social and Economic Rights: A Critique." Human Rights Brief 13, no. 2 (2006): 1-3
- Inga Winkler, A Think Piece on Socio-Economic Rights: Consolidating Progress, Charting Future Directions, forthcoming

Further reading:

- CESR, Twenty Years of Economic and Social Rights Advocacy (choose some essays)

- Report of the Special Rapporteur on extreme poverty and human rights, Philip Alston, 28 April 2016, UN Doc: A/HRC/32/31
- Look through the website of the Committee on Economic, Social and Cultural Rights, available at: <https://www.ohchr.org/en/hrbodies/cescr/pages/cescrindex.aspx>

2) Progressive Realization and the Idea of a Minimum Core

Key concepts for socio-economic rights: Progressive realization, the minimum core approach, maximum available resources illustrated through the right to housing and the South African landmark Grootboom case

- OHCHR, Fact Sheet No. 21 (Rev. 1), The Right to Adequate Housing, Geneva, 2009
- Government of South Africa v. Grootboom, Constitutional Court of South Africa, Case CCT 11/00, 4 October 2000 (feel free to skim but make sure you get a good grasp of the facts) & Summary of the Grootboom case in: COHRE, Leading Cases on Economic, Social and Cultural Rights, ESC Rights Litigation Programme (COHRE: 2009)
- Malcolm Langford, Housing Rights Litigation, Grootboom and Beyond, in: M. Langford, B. Cousins, J. Dugard and T. Madlingozi, Socio-Economic Rights in South Africa: Symbols or Substance? (Cambridge University Press, 2014), pp. 187-225
- Magdalena Sepúlveda, The Nature of the Obligations under the International Covenant on Economic, Social and Cultural Rights (2003), pp. 311-334
- Radhika Balakrishnan, Diane Elson, James Heintz and Nicholas Lusiani, Maximum Available Resources & Human Rights, Center for Women's Global Leadership, pp. 1-5, skim the rest
- Sandra Liebenberg, 'Socio-Economic Rights: Revisiting the Reasonableness Review/Minimum Core Debate' in S Woolman and M Bishop (eds), Constitutional Conversations (Pretoria, Pretoria University Press, 2008) 305

Further reading:

- Scott Leckie, 'The Human Right to Adequate Housing' in Eide, Krause & Rosas (eds.) 149-168
- Marius Pieterse, "Eating Socioeconomic Rights: The Usefulness of Rights Talk in Alleviating Social Hardship," 29 Human Rights Quarterly 796-822 (2007)
- Katie G Young, 'The Minimum Core of Economic and Social Rights: A Concept in Search of Content' (2008) 33 Yale Journal of International Law 113
- Onora O'Neill, The Dark Side of Human Rights, International Affairs, 81, 2 (2005), 427-439

3) The Right to Housing and the Right to Life: The Indivisibility of Human Rights

State obligations in realizing human rights; indivisibility and inter-relatedness of all human rights

Discussion: New General Comment on the right to life by the Human Rights Committee

- Ioana Cismas, The Intersection of Economic, Social and Cultural Rights and Civil and Political Rights, in: Eibe Riedel, Gilles Giacca and Christophe Golay (eds.), Economic, Social and Cultural Rights in International Law, 448-472
- Vienna Declaration and Program of Action, in particular para. 5, <http://www.ohchr.org/EN/ProfessionalInterest/Pages/Vienna.aspx>
- Report by the Special Rapporteur on the Right to Housing, Leilani Farha, The right to life and the right to adequate housing: the indivisibility and interdependence between these rights, UN Doc. A/71/310
- Human Rights Committee, General Comment No. 36 on the right to life (in particular Para. 26)
- Human Rights Committee, Nature of the General Legal Obligation Imposed on States Parties to the Covenant, General Comment No. 31 (as background)
- Committee on Economic, Social and Cultural Rights, General Comment No. 3, The Nature of State Party Obligations (as background)

4) Socio-Economic Rights and Substantive Equality

Substantive equality framework, role of historical disadvantage, biological differences and social norms and stereotypes

- UN Committee on Economic, Social and Cultural Rights, General Comment No. 20 on non-discrimination, 2009, E/C.12/GC/20
- Sandra Fredman, Substantive Equality Revisited, *International Journal of Constitutional Law*, Volume 14, Issue 3, 1 July 2016, Pages 712–738 (and responses as further reading)
- Christine Chinkin, ESC Rights and Gender, in Eibe Riedel, Gilles Giacca & Christophe Golay, Economic, Social and Cultural Rights: Contemporary Issues and Challenges (Chapter 16), (Oxford University Press, 2013)
- Radhika Balakrishnan, James Heintz and Diane Elson, Rethinking Economic Policy for Social Justice, *The Radical Potential of Human Rights*, 2016, Chapter 3
- Kimberlé Crenshaw. 'Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics,' *The University of Chicago Legal Forum* (1989), pp. 139-167

Further reading:

- César Rodríguez-Garavito (ed.), Addressing Inequality from a Human Rights Perspective, *Social and Economic Justice in the Global South*, 2019, available at: <https://www.dejusticia.org/wp-content/uploads/2019/08/Adressing-Inequality-from-a-Human-Rights-Perspective-LIBRO.pdf>
- Gillian MacNaughton, Vertical Inequalities: Are the SDGs and Human Rights up to the Challenges?, *International Journal of Human Rights* Vol 21 (2017), 1050-1072

5) The Human Right to Food in India, the US, and South Africa

Case studies with a focus on implementation at the national level; analysis of different actors involved and different strategies employed

- LaDawn Haglund and Robin Stryker, Introduction: Making Sense of the Multiple and Complex Pathways by which Human Rights are Realized, in: LaDawn Haglund and Robin Stryker (eds.), *Closing the Rights Gap, From Human Rights to Social Transformation*, University of California Press, 2015, 1-26
- UN Committee on Economic, Social and Cultural Rights, General Comment No.12, The Right to Adequate Food, 12 May 1999, E/C.12/1999/5
- Shareen Hertel, "Hungry for Justice: Social Mobilization on the Right to Food in India," *Development and Change* 46,1 (January 2015): 72-94
- Sakiko Fukuda-Parr and Vivienne Taylor, *Food Security in South Africa, Human Rights and Entitlements Perspectives*, Chapter 1 and Chapter 13
- Sarah Bowen, Joslyn Brenton and Sinikka Elliot, *Pressure Cooker, Why Home Cooking Won't Solve Our Problems and What We Can Do About It*, Chapters 1, 8, 17, 19 and 28 (on Reserve)

Further reading:

- International Human Rights Clinic, *Nourishing Change: Fulfilling the Right to Food in the United States* (New York: NYU School of Law, 2013)
- Jean Drèze, 'Democracy and the Right to Food', in: Philip Alston and Mary Robinson (eds.), *Human Rights and Development: Towards Mutual Reinforcement*, 2005, 45
- Poorvi Chitalkar and Varun Gauri, *India: Compliance with Orders on the Right to Food*, in: Malcolm Langford et al. (eds.), *Social Rights Judgments and the Politics of Compliance, Making it Stick*, CUP, 2017, pp. 288-314
- Smita Narula, 'The Right to Food: Holding Global Actors Accountable under International Law' (2006) 44 *Columbia Journal of Transnational Law* 691
- Sara Bailey, *Beyond radical rhetoric: translating structural conceptions of the right to food into concrete demands for change*, *The International Journal of Human Rights*, 22:2, 133-154, DOI: 10.1080/13642987.2017.1349244

6) The Human Rights to Health and Education: Justiciability

Justiciability and the role of the courts; challenges in addressing systemic human rights violations

Guest Speaker: Ektaa Deochand, Section 27 and Human Rights Advocacy Fellow at ISHR (tbc)

- Chris Jochnick, "Poverty and human rights: can courts, lawyers and activists make a difference?" *Open Democracy*, 30 September 2014, available at: <https://www.opendemocracy.net/openglobalrights/chris-jochnick/poverty-and-human-rights-can-courts-lawyers-and-activists-make-diffe>
- Section 27, *Annual Review 2018*, available at: <http://section27.org.za/wp-content/uploads/2019/06/SECTION27-Annual-Review-2018.pdf> (focus on substantive section on health and education)

- Mark Heywood, South Africa's journey from socialism to human rights – the true confessions of an errant socialist, forthcoming (on CourseWorks)
- Malcolm Langford, The justiciability of social rights: from practice to theory, in: Social Rights Jurisprudence (ed. by Malcolm Langford), Cambridge University Press, 2009
- South Africa chapter (Liebenberg) in Langford (ed.)

Further reading:

- Varun Gauri and Daniel Brinks, The Impact of Legal Strategies for Claiming Economic, Social and Cultural Rights, in: LaDawn Haglund and Robin Stryker (eds.), Closing the Rights Gap, From Human Rights to Social Transformation, University of California Press, pp. 87-103
- Alicia Ely Yamin, Promoting Equity in Health: What Role for the Courts?, 16 HEALTH & HUM. RTS. J. 183, 183-86 (2014)
- Alicia Ely Yamin & Fiona Lander, Implementing a Circle of Accountability: A Framework for Judiciaries in Enforcing Health-Related Rights, 14 J. HUM. RTS. 312, 312-331 (2015)
- Birgit Toebes, "The Right to Health", in: Asbjørn Eide, Catarina Krause, Allan Rosas (eds.), Economic, Social and Cultural Rights: A Textbook, The Hague, Kluwer Law International, 2nd ed., 2001

7) The Right to Water: Privatization of Public Services

Privatization, obligation to protect, responsibilities of the private sector

Debate on Privatization through the lens of human rights

- Karen Bakker, The "Commons" Versus the "Commodity": Alter-globalization, Anti-privatization and the Human Right to Water in the Global South, Antipode, Volume 39, Issue 3, June 2007, Pages 430–455
- Madeline Baer, Stemming the Tide, Human Rights and Water Policy in a Neoliberal World, OUP 2017, Introduction & Conclusion
- Catarina de Albuquerque and Inga T. Winkler, Neither Friend nor Foe – Why the Commercialization of Water and Sanitation Services is not the Main Issue in the Realization of Human Rights, Brown Journal of World Affairs, 2010 (17/1), 167-179
- John Vidal, Water privatization: a worldwide failure? The Guardian, available at: <https://www.theguardian.com/global-development/2015/jan/30/water-privatisation-worldwide-failure-lagos-world-bank>
- United Nations, Guiding Principles on Business and Human Rights, 2011
- Special Rapporteur on extreme poverty and human rights, Philip Alston, Report on Privatization on privatization and its impact on human rights, A/73/396

Further reading

- Inga Winkler, The Human Right to Water: Significance, Legal Status and Implications for Water Allocation, Hart Publishing, 2012, pp. 107-111, 125-140

8) The Human Right to Health: Monitoring and Measuring

The role of monitoring in ensuring accountability for the right to health and other human rights

- Alicia Ely Yamin, Power, Suffering, and the Struggle for Dignity Human Rights Frameworks for Health and Why They Matter, UPenn Press, 2016, Chapter 5 on Accountability
- Allison Corkery, Investigating Economic, Social, and Cultural Rights Violations, in: Philip Alston and Sarah Knuckey (eds.), The Transformation of Human Rights Fact-Finding (OUP, 2016)
- Sakiko Fukuda-Parr, Terra Lawson-Remer & Susan Randolph, Making the Principle of Progressive Realization Operational: The SERF Index, and Index for Monitoring State Fulfillment of Economic and Social Rights Obligations, in: LaDawn Haglund and Robin Stryker (eds.), Closing the Rights Gap, From Human Rights to Social Transformation, University of California Press, 2015, 239-264
- Center for Economic and Social Rights, The OPERA Framework, Assessing Compliance with the obligation to fulfill economic, social and cultural rights, 2012

9) The Sustainable Development Goals and Human Rights: Inequalities and Accountability

Discussion on the SDGs and to what extent they reflect human rights

Guest Speaker: Kate Donald, Center for Economic and Social Rights

- Sakiko Fukuda-Parr, Global Goals as a Policy Tool: Intended and Unintended Consequences, Journal of Human Development and Capabilities, Volume 15, Issue 2-3, 2014, pp. 118-131
- Human Rights Caucus, Human Rights for All Post-2015: A Litmus Test, June 2014
- OHCHR and Center for Economic and Social Rights, Who Will Be Accountable? Human Rights and the Post-2015 Development Agenda, 2013 (Chapters 1 and 5 & Summary)
- Inga T. Winkler and Margaret L. Satterthwaite, Leaving No One Behind? Persistent Inequalities in the SDGs, International Journal of Human Rights Vol 21 (2017), 1073-1097
- Kate Donald, The IMF's Role in Economic Governance: Conducive to Reducing Inequalities within and among countries, Chapter 10 in: Spotlight Report, 2019

Further reading:

- Sara L. M. Davis, The Uncounted: Politics of Data and Visibility in Global Health, International Journal of Human Rights Vol 21 (2017), 1144-1163
- Carmel Williams and Paul Hunt, Neglecting Human Rights: Accountability, Data and Sustainable Development Goal 3, International Journal of Human Rights Vol 21 (2017), 1114-1143
- Elizabeth Stuart & Jessica Woodroffe (2016) Leaving no-one behind: can the Sustainable Development Goals succeed where the Millennium Development Goals lacked?, Gender & Development, 24:1, 69-81

- Philip Alston, 'Ships Passing in the Night: The Current State of the Human Rights and Development Debate Seen Through the Lens of the Millennium Development Goals', Human Rights Quarterly, Vol. 27, 2005

10) No Class (November 5)

11) The Human Right to Water in the United States

Using global mechanisms to address local challenges

Role play: A Hearing by the Special Rapporteur in Detroit

- Video: Thirsty for Justice, available at: <https://vimeo.com/87513817>
- Cathy Albisa, Drawing Lines in the Sand: Building Economic and Social Rights in the United States, in HUMAN RIGHTS IN THE UNITED STATES: BEYOND EXCEPTIONALISM 68, 84 (Shareen Hertel & Kathryn Libal, eds., 2011).
- Alston / Goodman, pp. 691-693, 699-701
- Christophe Golay, Claire Mahon and Ioana Cismas, 'The impact of the UN special procedures on the development and implementation of economic, social and cultural rights', The International Journal of Human Rights, Vol. 15, No 2 (2011)
- Letter of allegation sent by UN Special Rapporteurs and Response by US Government (uploaded on CourseWorks)
- Joint Press Statement by Special Rapporteur on adequate housing and Special Rapporteur on the human right to safe drinking water and sanitation Visit to city of Detroit (United States of America) 18-20 October 2014 (uploaded on CourseWorks)

Further reading:

- UN Special Rapporteur on the Human Right to Safe Drinking Water and Sanitation, Report on the Country Mission to the United States, A/HRC/18/33/Add.4, 2011
- Sharmila Murthy, "A New Constitutive Commitment to Water," 36 Boston C. J. of Law & Soc. Just. 151 (2016)
- Way, Sally-Anne. "The "Myth" and Mystery of US History on Economic, Social, and Cultural Rights: The 1947 "United States Suggestions for Articles to be Incorporated in an International Bill of Rights"." Human Rights Quarterly, vol. 36 no. 4, 2014, pp. 869-897

12) Menstrual Health

Discussion: How do menstrual health, stigma and human rights intersect?

Debate: "Menstrual Leave"

Exercise: Mapping a Human Rights Approach to Menstrual Health

- Gloria Steinem: If Men Could Menstruate, 1978 (on CourseWorks)

- Chris Bobel, Menstrual Pads Can't Fix Prejudice, New York Times, March 31, 2018. Available at: <https://www.nytimes.com/2018/03/31/opinion/sunday/menstrual-periods-prejudice.html>
- Johnston-Robledo, Ingrid, and Joan Chrisler. 2013. "The Menstrual Mark: Menstruation as Social Stigma." *Sex Roles* 68 (1-2): 9-18. doi:10.1007/s11199-011-0052-z
- Rachel Levitt and Jessica Barnack-Tavlaris: Addressing Menstruation in the Workplace: The Menstrual Leave Debate, in: Chris Bobel et al. (eds.), *Handbook of Critical Menstruation Studies*, Palgrave MacMillan, forthcoming 2020
- Inga T. Winkler and Virginia Roaf, Taking the Bloody Linen out of the Closet – Menstrual Hygiene as a Priority for Achieving Gender Equality, *Cardozo Journal of Law and Gender* 2014 (21/1), 1-37
- Inga T. Winkler, Human Rights Shine a Light on Unmet Menstrual Health Needs and Menstruation at the Margins, *Obstetrics & Gynecology*, 2019

Further reading:

- Winkler I, Bobel C. "Touch the Pickle!" Myth-Busting, Modernity and Saviorism in Representations of Menstrual Beliefs and Practices in the Popular Media

13) Student Presentations

14) The Human Right to Sanitation

Individual responsibilities, dignity, public health
Discussion on video clip: 'No Relief'

- Inga Winkler, The human right to sanitation, *University of Pennsylvania Journal of International Law*, Vol. 37, No. 4, 2016
- UN Special Rapporteur on the Human Right to Safe Drinking Water and Sanitation, Report on Stigma and the realization of the human rights to water and sanitation, A/HRC/21/42, 2012
- Celestine N. Musembi and Samuel M. Musyoki, CLTS and the Right to Sanitation, March 2016
- Jamie Bartram, Katrina Charles, Barbara Evans, Lucinda O'Hanlon and Steve Pedley, Commentary on community-led total sanitation and human rights: should the right to community-wide health be won at the cost of individual rights?, *Journal of Water and Health*, 2012, 10 (4) 499-503
- Human Rights Watch, *Cleaning Human Waste: 'Manual Scavenging,' Caste, and Discrimination in India* (focus on Summary and Chapter I)

Further reading:

- Chris Bobel, "Beyond Dignity - The MisUse of Discourses of Human Rights in Development Campaigns" in: *Interdisciplinary Approaches to Human Rights: History, Politics, Practice* (2018), p. 297 - 311